

Work at NATIONS!

Position: Assistant Teacher (Full-Time Substitute Teacher)

Section: Early Childhood Education – ECE

Application Deadline: October 18, 2026

Start Date: Immediate

Main responsibilities: Provide full-time substitute teaching coverage across Nursery 2 and 3, Pre-Kindergarten, Kindergarten, and Grade 1, adapting to the daily needs of the campus. Assume classroom responsibility in the absence of the regular teacher, following established lesson plans, routines, accommodations, and student-support strategies to ensure continuity of learning. Adapt instruction, classroom management, supervision, and interactions to the diverse developmental, academic, social-emotional, and care needs of children from age two through Grade 1. Facilitate developmentally appropriate learning experiences through play, inquiry, exploration, explicit instruction, and small-group activities. Support younger students with routines, transitions, communication, toileting, hygiene, meals, emotional regulation, and independence as needed. Build positive relationships with students and foster a safe, inclusive, and nurturing classroom environment. Collaborate with teaching teams and provide flexible instructional support according to campus priorities and student needs whenever substitute coverage is not required.

Requirements: Bachelor's degree in Education (Pedagogy) or a related field (Master's degree preferred). Fluency in both Portuguese and English (C2). Experience working with children in Early Childhood settings. Strong understanding of child development and the ability to work effectively with children across a broad developmental range. Ability to confidently lead a classroom and follow established instructional plans. Strong classroom management skills. Flexibility to adapt quickly to different classrooms, and routines. Experience in an international or bilingual school, knowledge of the IB Primary Years Programme, inquiry-based learning, differentiation, Positive Discipline, and social-emotional learning are preferred.



School of the Nations
Escola das Nações

Equal Employment Opportunity

We provide equal employment opportunities to all individuals regardless of race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, gender identity, or any other characteristic protected by applicable laws.

All employment-related decisions, including hiring, retention, and promotion, are based solely on an individual's qualifications, performance, skills, and merits relevant to the job requirements.

We encourage people with a disability to apply.

How to apply

Please send your résumé to our Human Resources department at recrutamento.externo@edn.org.br by October 18, 2026.

Please add the position you're applying for to the email subject.

We seek caring, dedicated professionals to contribute to our school community by making a difference in our students' lives.



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The School

School of the Nations is an international, private, not-for-profit, coeducational school. We are accredited internationally by New England Association of Schools and Colleges (NEASC), and nationally by the Secretary of Education of the Federal District. School of the Nations is also an authorized IB World School for the Diploma Programme (DP) and is an official Candidate School* for the Primary Years Programme (PYP). We provide a rigorous academic curriculum complemented by our moral education program, the arts, and sports. Moral education fosters students' understanding of the dynamic role they play in constructing a peaceful, just, and sustainable society. Students may earn the Brazilian, American, and the DP diplomas.

Our History

School of the Nations was established as a place where children from different countries of diverse backgrounds could build a learning community where they could learn to live peacefully together as “world citizens” in a safe, healthy, happy environment while excelling academically through a challenging, college-preparatory curriculum enriched by values and ethics. Our Founders' vision became reality on September 1, 1980.

The school opened with only 17 students and three rented classrooms in the recently built Independent British Institute (IBI). By 1981, the School had grown to 37 students, and classrooms occupied an entire wing of the Presbyterian Institute in Lago Sul, Brasília. Over the next three years, School of the Nations would grow to serve nearly 100 students. In August 1987, the School, with its 140 students, moved to its current location, on a beautiful campus in a peaceful neighborhood in Brasília. In 2002, we inaugurated our second campus, just across from the first, to host our Early Childhood Education program for students from 2 to 6. Our community and school continue to grow. Today, School of the Nations educates over 700 students.

Mission

Educate students to be world citizens based on standards of academic and ethical excellence to develop their capacities to know, love, and serve humankind.

Vision

School of the Nations strives to be exemplary among Brazilian and international schools for its commitment to world citizenship and for helping young people develop outstanding academic, ethical and spiritual qualities and a clear understanding of their roles in building a better world.

Accreditation

School of the Nations is accredited internationally by the New England Association of Schools and Colleges (NEASC) and nationally by the Secretary of Education of the Federal District.



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