



School of the Nations

School Profile 2026/2027



Mr. Danyel Dalmaschio
Executive Director



Mr. Keith Ray
Chief Teaching and Learning Officer



Mr. Kevin Wan
High School Principal



Ms. Michelle Ray
Lead of University, Career, and Academic Advising

Vision

School of the Nations strives to be exemplary among Brazilian and International schools for its commitment to world citizenship and for helping young people develop outstanding academic, ethical and spiritual qualities and a clear understanding of their roles in building a better world.

Mission

Educate students to be world citizens based on standards of academic and ethical excellence to develop their capacities to know, love, and serve humankind.

Values

The School is Bahá'í-inspired and cultivates in students the values of the oneness of God, of humankind and of religion; unity in diversity; the elimination of all forms of prejudice; equality of men and women; the essential nobility of man; independent investigation of truth; and service to humankind as the primary purpose of life.

Description

School of the Nations is a private, not-for-profit, coeducational, international day school offering a multilingual (English, Portuguese, and Spanish) educational program. We cultivate a multilingual, transformational learning culture that develops knowledgeable, compassionate, and capable world citizens. The School operates two campuses: the Early Childhood Campus, serving Nursery through Grade 1, and the Main Campus, which serves Grades 2–12.

Faculty

The School employs seventy-four teachers, twenty-nine of whom hold a Master's, eighteen hold postgraduate degrees, and the remaining twenty-seven hold a Bachelor's degree. Fifteen teachers, representing 20.3 percent of faculty, are foreign nationals representing seven nationalities, including Brazil.

School Calendar

The school year consists of 200 school days and is divided into two semesters—the first, from August to December, and the second, from January to June. The school day begins at 7:45 a.m. for Grades 6 through 12, 8:00 a.m. for Grades 2 through 5, and 8:10 a.m. for Early Childhood. School ends at 3:00 p.m. for Grades 2 through 5 and at 3:10 p.m. for Early Childhood, Grade 1, and Grades 6 through 12.

Organization

Founded in 1980 by four Bahá'í educators, the School is governed by the School Board and consists of four sections: Early Childhood (Nursery–Kindergarten) Elementary (Grades 1–5) Middle School (Grades 6–8) and High School (Grades 9–12).

Accreditation

- New England Association of Schools and Colleges (NEASC)
- The Secretary of Education of the Federal District
- IB World School authorized to offer the International Baccalaureate Diploma Programme (DP)

Affiliations

- American International Schools in the Americas
- Association of American Schools in Brazil
- Northwest Evaluation Association
- College Board
- International Association for College Admission Counseling
- Academy for International School Heads

Moral Education & Community Service

Our moral education program focuses on fostering students' understanding of the role they play in contributing to a more just and sustainable society. Students develop the moral capacities needed to contribute positively to their communities and society and secure personal and social change. Community service is at the heart of the program and serves as a concrete expression of putting ideals into action.

Enrollment

Approximately 630 students representing 23 nations, including Brazil, are enrolled.

School of the Nations

School Profile 2026/2027

Diplomas

Students may earn up to three diplomas: the Brazilian High School Diploma, the International Baccalaureate (IB) Diploma, and an internationally recognized High School Diploma accredited by NEASC.

IB World School

The IB Diploma Programme is offered to all students in Grades 11 and 12, enriching education with a globally recognized curriculum that fosters intellectual, personal, and emotional growth. The School's first IB Diploma cohort completed examinations in May 2026.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME Class of 2026 (Inaugural Cohort)

100% PASS RATE **31.4** AVG SCORE **41** HIGHEST SCORE **89%** BILINGUAL

9 Diploma Candidates

International Baccalaureate Diploma Programme Class of 2026 (Inaugural Cohort)

Metric	Result
IB Diploma Pass Rate	100%
Average IB Diploma Score	31.4
Highest IB Diploma Score	41
Bilingual IB Diplomas	89%
IB Diploma Candidates	9

Students earned top scores in Higher Level courses including Physics HL, Mathematics Analysis & Approaches HL, and English A: Language & Literature HL. All diploma recipients satisfied the requirements for Theory of Knowledge, the Extended Essay, and Creativity, Activity, Service (CAS).

University Acceptance of the Classes of 2024 – 2026

*Institutions where students enrolled are highlighted in **bold**; the others indicate acceptance without enrollment.*

Australia: Bond University **Brazil:** CEUB, IDP, IBMEC, **Inspere Institute of Education and Research (INSPIER)**, Universidade de São Paulo (USP), Federal University of Rio de Janeiro (UFRJ), University of Sao Leopoldo Mandic, **UnB**, Uniceplac **Canada:** Carleton University, Concordia University, **McGill University**, Toronto Metropolitan University, University of Alberta, University of Delaware, **University of Guelph**, University of Ottawa, **University of Toronto**, University of Waterloo, **York University** **Europe:** Aberystwyth University, Bocconi University, **Budapest Metropolitan University**, École Supérieure de Commerce de Paris, **Eindhoven University of Technology**, Franklin University, IE University, **KU Leuven**, **Politecnico di Torino**, **St. Louis University Madrid**, John Cabot University, **Glion Institute of Higher Education** **United Kingdom:** **University of Bristol**, Queen Mary University of London, Royal Holloway, University of London, University of Westminster **Hong Kong:** City University of Hong Kong, Hong Kong Polytechnic University, **Hong Kong University** **United States:** Angelina College, Arizona State University, Augustana University, Boston University, Centre College, Clark University, Columbia College Chicago, DePaul University, **Drexel University**, Elmhurst University, Embry-Riddle Aeronautical University, Emerson College, **Florida Atlantic University**, Florida Institute of Technology (Florida Tech), Fordham University, George Mason University, George Washington University, Georgia State University, Georgia State University Honors Program, Hofstra University, **Hult International Business School**, Illinois Tech, Indiana University, Juniata College, Kennesaw State University, Lawrence University, Loyola Chicago University, Loyola Marymount University, Lynn University, Marymount Manhattan College, Michigan State University, New Jersey Institute of Technology (NJIT), **New York University (NYU)**, Northeastern University, Ohio State University, **Ohio University**, Oklahoma State University, Pace University, Pennsylvania State University (Penn State), **Rochester Institute of Technology (RIT)**, San Diego, Savannah College of Art and Design, State University of New York at Geneseo, State University of New York at Stony Brook, State University of New York Polytechnic Institute (SUNY Polytechnic), Syracuse University, Temple University, **The New School**, The University of North Carolina at Chapel Hill, Tulane University, University at Albany (SUNY), University at Buffalo (SUNY Buffalo), University of Arizona, University of California, University of Houston, University of Illinois Urbana-Champaign, **University of Kentucky**, University of Maryland, University of Minnesota, University of Nebraska, **University of Notre Dame**, University of Oklahoma, **University of Pittsburgh**, University of San Diego, **University of South Carolina-Columbia**, **University of South Florida**, University of Tampa, **University of Wisconsin-Madison**, Virginia Tech, Washington State University, Woodbury University, Worcester Polytechnic Institute of South Florida, University of Tampa, University of Wisconsin - Madison, Virginia Tech, Washington State University, Woodbury University, Worcester Polytechnic Institute

Grading Scale

Teachers assess students using a grading scale that provides actionable feedback on specific criteria, including depth of understanding, sophistication of work, and level of autonomy. School of the Nations does not calculate GPA or rank students.

Grade	Description	Percentage Range
AE	Achieves Excellence	97 – 100%
HP	Highly Proficient	90 – 96%
PR	Strongly Proficient	83 – 89%
SP	Satisfactorily Proficient	75 – 82%
MS	Meets Standards	65 – 74%
ID	In Development	50 – 64%
NI	Needs Improvement	1 – 49%
NW	No Work	0%

SAT

Ten students in the Class of 2026 took the SAT, four of whom scored in the 80th percentile or above. The highest score of Nations' students on the SAT for the 2025/2026 school year was in the 96th percentile.

Percentile Range	Class of 2024 % & (Number of Students)	Class of 2025 % & (Number of Students)	Class of 2026 % & (Number of Students)
90 th percentile +	28.6% (4)	5.6% (2)	20.0% (2)
80 th percentile +	35.7% (5)	27.8% (5)	40.0% (4)
70 th percentile +	57.1% (8)	44.4% (8)	40.0% (4)
60 th percentile +	78.6% (11)	50.0% (9)	70.0% (7)
50 th percentile +	85.7% (12)	61.1% (11)	70.0% (7)