SCHOOL OF THE NATIONS
SCHOOL PROFILE 2022 | 2023

School of the Nations
Escola das Nações

equity leads → to justice

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High School Principal: Mr. Henrick Oprea, henrick.oprea@edn.org.br
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College Counselor: Mr. Anthony Joseph Rishchynski, anthony.rishchynski@edn.org.br

Vision

School of the Nations strives to be exemplary among Brazilian and International schools for its commitment to world citizenship and for helping young people develop outstanding academic, ethical and spiritual qualities and a clear understanding of their roles in buildiing a better world.

Mission

School of the Nations educates students to be world citizens based on standards of academic, bilingual and ethical excellence to develop their capacities to know, love and serve humankind.

Values

The School is Bahá'í-inspired and cultivates in students the values of the oneness of God, of humankind and of religion; unity in diversity; the elimination of all forms of prejudice; equality of men and women; the essential nobility of man; independent investigation of truth; and service to humankind as the primary purpose of life.

Description

School of the Nations is a private, not-for-profit, coeducational, bilingual (English & Portuguese) international day school that offers an educational program from Nursery through Grade 12. We nurture a transformational learning culture that supports students in becoming conscientious, compassionate, and capable world citizens. The School has two campuses—the Early Childhood Campus for Nursery through Grade 1 and the Main Campus for Grades 2–12.

Organization

Founded in 1980 by four Bahá'í educators, the School is governed by the School Board and consists of four sections: Early Childhood (Nursery–Kindergarten) Elementary (Grades 1–5) Middle School (Grades 6–8) and High School (Grades 9–12).

Accreditation

School of the Nations is accredited internationally by Cognia and nationally by the Secretary of Education of the Federal District.

Moral Education & Community Service

Our moral education program focuses on fostering students' understanding of the role they play in constructing a peaceful, just, and sustainable civilization. All students engage in developing the moral capacities they need to secure personal and social change. Community service is at the heart of our program and serves as a concrete expression of putting ideals into action.

Extra-Curricular Activities

After-School activities include ballet, basketball, *capoeira*, ceramics studio, cheerleading, chess, creative art lab, Criart, drama, dance lab, financial education, French, game development, games & sports, gymnastics, Internet of Things (IoT Maker), judo, karate, keyboard band, MusiArt, rhythmic gymnastics, robotics & programming, soccer, ukulele, and volleyball.

Faculty

The School employs eighty-six teachers, three of whom hold a PhD, forty a Master's, thirteen a postgraduate, and the remaining thirty a Bachelor's. Twenty-two teachers (25.6 percent) are foreign nationals.

Enrollment

Approximately 750 students representing 24 nations, including Brazil, are enrolled.

School Calendar

The school year consists of 200 school days and is divided into two semesters—the first, from August to December, and the second, from January to June. The school day begins at 7:45 a.m. for Grades 6 through 12, 8:00 a.m. for Grades 2 through 5, and 8:10 a.m. for Early Childhood. School ends at 3:00 p.m. for Grades 2 through 5 and at 3:10 p.m. for Early Childhood and Grades 6 through 12.

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Advanced Placement Courses

In 2022, our students took AP Exams in the following eighteen subjects.

2-D Art and Design	Computer Science Principles	Physics 2
Biology	Drawing	Research
Calculus AB	Eng Language & Comp	Seminar
Calculus BC	English Lit & Comp	Spanish Language & Culture
Comp Gov and Politics	Environmental Science	Statistics
Computer Science A	Human Geography	World History: Modern

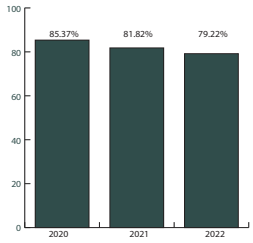
Advanced Placement Awards, Diplomas & Certificates

In 2022, 24 students earned 33 Advanced Placement Awards.

Award	Number of Students Receiving Awards
AP Scholar with Distinction	5
AP Scholar with Honor	3
AP Scholar	15
AP Capstone Diploma	3
AP International Diploma	1
AP Seminar & Research Certificate	6
Total	33

Advanced Placement Performance

In 2022, 77 students took 126 AP Exams, with 79.2 percent of AP students receiving scores of 3 or higher on at least one exam.



SAT

Seventeen students in the Class of 2022 took the SAT, five of whom scored in the 90th percentile or above. The two highest scores of Nations' students on the SAT for the 2021-22 school year were in the 98th and 96th percentiles.

Percentile Range	Class of 2020 % & (Number of Students)	Class of 2021 % & (Number of Students)	Class of 2022 % & (Number of Students)
90th percentile +	25.0% (6)	58.3% (7)	29.4% (5)
80th percentile +	41.7% (10)	66.7% (8)	29.4% (5)
70th percentile +	75.0% (18)	83.3% (10)	29.4% (5)
60th percentile +	83.3% (20)	91.7% (11)	41.2% (7)
50th percentile +	83.3% (20)	100.0% (12)	58.8% (10)

Curriculum

The School's college-preparatory program emphasizes the development of academic bilingual proficiency in English and Portuguese. From Grade 9 onward, students enroll in either the Bilingual or International High School Program. Students may earn both the US and Brazilian High School diplomas.

Rolling Grade Book

Following best practices in grading to benchmarks, final grades represent the students' level of mastery at the end of the learning cycle. Therefore, the most recent assessments are used to calculate final grades by using a rolling grade book. A rolling gradebook does not not allow low performance in early attempts at learning to jeopardize students' grades.

Grading Scale

The School employs grading to benchmarks, which is more rigorous and holds students to higher academic standards. Teachers assess students based on specific criteria, including depth of understanding, task completion, and level of autonomy. School of the Nations does not calculate GPA or rank students. The grading scale is below.

Grade	Description of Grade
AE	Achieves Excellence
PR	Meets Standard - Proficient
MS	Meets Standard - Basic
ID	In Development
NI	Needs Improvement

University Acceptance 2018–2022

Brazil: Centro Universitário IESB, Escola Superior de Publicidade e Marketing, Faculdade Casper Libero, FAGOC, Fundação Armando Alvares Penteado, Fundação Getúlio Vargas, INSPER, Instituto Brasiliense de Direito Público, Mackenzie, Pontifícia Universidade Católica, UDF, UNAERP, UNICEPLAC, UniCEUB, UNIEURO, UNIFENAS, Uninorte IESAcre, Universidade Anhembi Morumbi, Universidade Católica de Brasília, Universidade de Brasília, Universidade Federal de Pernambuco, Universidade Paulista, Universidade Santo Amaro de Medicina, USP **South America**: Universidad de Buenos Aires **United States**: Academy of Art Univ, Arizona State Univ, Art Academy of Cincinnati, Baylor Univ, Bethel Univ, Boston Univ, Brandeis Univ, Brown Univ, Bryant Univ, California College of the Arts, Case Western Univ, Chatham Univ, Clark Univ, Columbia College Chicago, DePaul Univ, Drexel Univ, East Tennessee State Univ, Elon Univ, Embry Riddle Aeronautical Univ, Farleigh Dickinson Univ, Fashion Institute of Design and Merchandising, Fashion Institute of Technology, Florida Atlantic Univ, Florida Institute of Technology, Florida International Univ, Florida Southern College, Hofstra Univ, Hult International Business School, Indiana Univ Bloomington, Indiana Univ-Purdue Indianapolis, Liberty College, LIM College, Louisiana State Univ, Loyola Marymount Univ, Lynchburg College, Lynn Univ, Milligan College, Minerva Univ, Missouri Univ of Science and Technolgy, Nova Southeastern Univ, Ohio Univ, Otis College of Art and Design, Pace Univ, Pratt Institue, Quinnipiac Univ, Rhode Island School of Design, Rose-Hulman Institute of Technology, San Antonio Community College, Santa Monica College, Savannah College of Art & Design, School of the Art Institute of Chicago, School of Visual Arts, Seattle Univ, Siena College, Southern Baptist Univ, Stevens Institute of Technology, Syracuse Univ, Temple Univ, The New School-Eugene Lange College, UC Davis, Univ of California MERCED, Univ of Hartford, Univ of Illinois at Chicago, Univ of Kentucky, Univ of Michigan, Univ of Oklahoma, Univ of San Francisco, Univ of Tampa, Valencia College, **Australia**: Bond Univ, Curtin Univ, Griffith Univ, Monash Univ, Univ of Melbourne, Univ of Queensland, Univ of Tasmania **Canada**: Carleton Univ, Emily Carr Univ of Art + Design, McGill Univ, OCAD Univ, Ontario Institute of Technology, Ryerson Univ, Trent Univ, Univ of Alberta, Univ of British Columbia, Univ of Calgary, Univ of Carleton, Univ of Guelph, Univ of Lethbridge, Univ of Manitoba, Univ of Ottawa, Univ of Prince Edward Island, Univ of Toronto, Vancouver Island University **Europe**: Aeres Univ, Breda Univ, Cardiff Univ, Catholic Univ of Milan, Delft Univ of Technology, Durham Univ, Erasmus Univ Rotterdam, EU Business School, Hanze Univ of Applied Sciences, IE Univ, Instituto Europeo di Design, John Cabbot, King's College, Lancaster Univ, Leiden Univ, London College of Fashion, Loughborough Univ, Nuova Accademia di Belle Arti, Sciences Po, Tilburg Univ, Universidad del Atlantico, Universidade de Coimbra, Univ College Dublin, Univ of Amsterdam, Univ of Bath, Univ of Birmingham, Univ of Bristol, Univ of Greenwich, Univ of Groningen, Univ of Nottingham, Univ of Surrey, Univ of Twente, Univ of Warwick, Univ of York, Van Hall Larenstein Univ of Applied Sciences, Vesalius Univ, Vrije Universiteit **New Zealand**: Univ of Canterbury International College, Univ of Otago, Univ of Wakato, Victoria Univ of Wellington

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